



## Palmetto Middle School

305 O' Neal

Mullins, SC 29574

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	398 Students	
<b>Principal</b>	Coleman D. Barbour	843-464-3730
<b>Superintendent</b>	Dr. Dan Strickland	843-423-1811
<b>Board Chair</b>	Dr. Shawn Johnson	843-423-8395

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Average</b>
2012	Below Average	Average
2011	At-Risk	Below Average
2010	Below Average	Below Average
2009	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

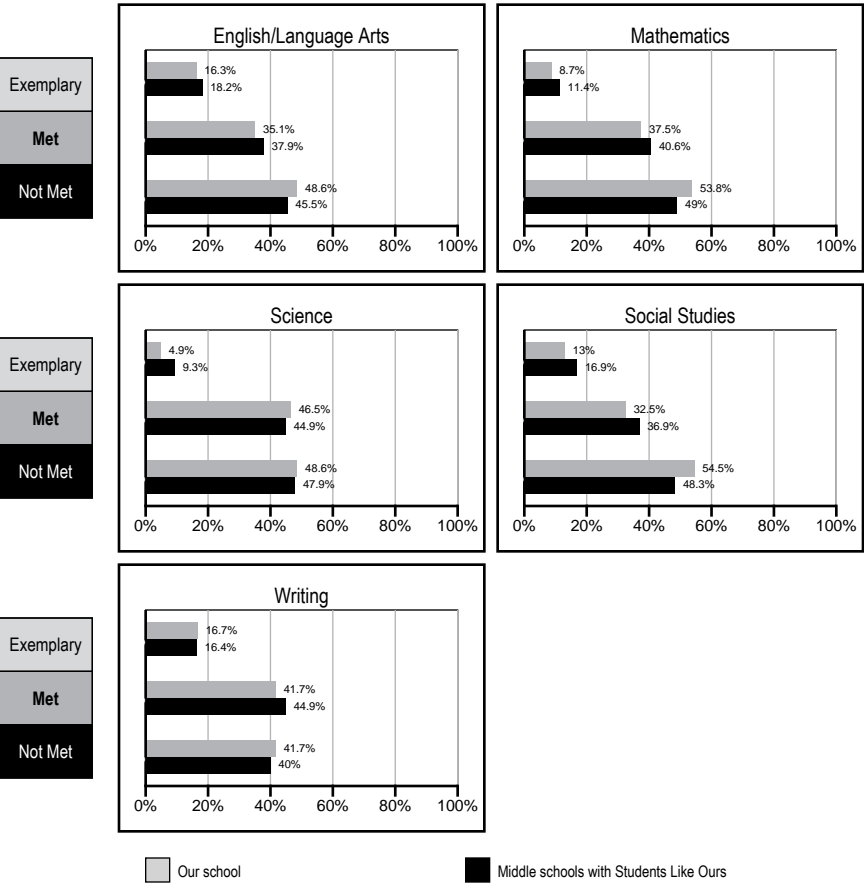
97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	24	22	15

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.5%	88.0%
English 1	N/A	85.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	87.5%	88.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=398)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 17.2%	14.3%	24.6%
Retention rate	0.0%	No Change	1.1%	0.6%
Attendance rate	94.7%	Up from 94.5%	95.5%	95.9%
Served by gifted and talented program	16.2%	N/A	7.0%	18.5%
With disabilities	19.3%	N/A	16.0%	13.0%
Older than usual for grade	6.2%	N/A	7.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.0%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	74.1%	Up from 53.8%	59.6%	61.5%
Continuing contract teachers	44.4%	Down from 61.5%	66.8%	77.2%
Teachers returning from previous year	70.5%	Down from 79.9%	78.0%	85.9%
Teacher attendance rate	96.0%	N/R	95.2%	94.9%
Average teacher salary*	\$40,419	Up 1.8%	\$44,380	\$47,313
Professional development days/teacher	5.8 days	Down from 47.5 days	9.3 days	10.1 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	N/R	18.5 to 1	22.1 to 1
Prime instructional time	90.3%	N/R	89.4%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 85.3%	98.5%	99.0%
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil**	\$6,376	Down 1.7%	\$9,665	\$7,239
Percent of expenditures for instruction**	62.0%	Up from 60.8%	60.0%	63.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 58.8%	54.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The School Improvement Council at Palmetto Middle School was very active in reviewing, discussing, and making recommendations to the school administration on the academic data each month. The desire of the SIC, school faculty and the administration was to move forward on the Palmetto Assessment of State Standards (PASS) at a minimum of one absolute rating and at least one improvement rating this year. Each student would need to earn met or above on the test as well as make grade level positive progress without regression. The faculty and staff took this effort as their task for the year. Based on preliminary data such as MAP scores, district benchmarks, pupil academic reports and attendance we believe this year's academic results may be exciting to the SIC, faculty and the school community.

We were impressed with the academic work effort from our students this year. They wanted to use their teaching and learning to improve their individual performance on the state test and other standardized tests. Even though there are no life guarantees of academic results, based on diagnostic data, we believe students improved in their academic achievement this year. However, the real results are based on this year's 2013 PASS results.

Coleman D. Barbour  
Principal

Tawashia Mullins  
SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	101	68
Percent satisfied with learning environment	62.5%	59.4%	70.5%
Percent satisfied with social and physical environment	69.5%	74%	74.6%
Percent satisfied with school-home relations	65.2%	83.7%	76.1%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	47.5
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Palmetto Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.5%	0.0%	No
Student attendance rate	94.7%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	622.1	614.9	598.6	601.1	98.7	99.2
Male	613.9	614.1	593.3	600.4	98.0	98.5
Female	630.8	615.9	604.9	601.8	99.5	100.0
White	639.0	627.9	608.2	614.0	99.0	99.0
African American	614.9	609.4	594.2	594.9	98.5	99.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	593.3	591.4	576.7	574.5	97.3	98.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	618.8	610.5	595.0	598.1	98.5	99.1
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	51.2	31	17.8	48.8
	7	127	100	50	34.7	15.3	50
	8	143	98.6	48.5	32.4	19.1	51.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	133	98.5	39.8	39.1	21.1	60.2
	7	129	99.2	48.4	36.9	14.8	51.6
	8	122	98.4	56.6	30.1	13.3	43.4

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	57.4	35.7	7	42.6
	7	127	100	51.6	42.7	5.6	48.4
	8	143	97.9	60.7	37	2.2	39.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	133	98.5	53.1	32	14.8	46.9
	7	129	100	61	31.7	7.3	39
	8	122	99.2	45.6	50.9	3.5	54.4

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	69	100	46.3	50.7	3	53.7
	7	125	100	50.8	38.5	10.7	49.2
	8	70	100	41.2	33.8	25	58.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	100	55.2	41.8	3	44.8
	7	129	100	43.9	51.2	4.9	56.1
	8	59	98.3	50.9	41.8	7.3	49.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	65	100	45.2	38.7	16.1	54.8
	7	126	100	61.8	31.7	6.5	38.2
	8	73	95.9	46.3	38.8	14.9	53.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	97	34.4	50.8	14.8	65.6
	7	129	100	61.8	24.4	13.8	38.2
	8	63	98.4	57.6	32.2	10.2	42.4
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	143	97.9	41.2	36.8	22.1	58.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	99.3	38.5	38.5	23.1	61.5
	7	129	99.2	43.9	43.1	13	56.1
	8	124	100	42.4	44.1	13.6	57.6

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample